



SANT DNYANESHWAR SHIKSHAN SANSTHA'S  
**ANNASAHEB DANGE COLLEGE OF D PHARMACY, ASHTA**

Ashta, Tal: Walwa, Dist: Sangli, Maharashtra, India – 416301

### EXAMINATION COMMITTEE

EXAMINATION COMMITTEE			
Sr. No.	Name	Designation	Mobile No.
01	Prof. S. A. Desai	Principal	9673013737
02	Mr. P. I. Nargatti	Exam Incharge	7709884468
03	Mr. Y. D. Dange	Member	9975025355
04	Mrs. J. A. Adhmuthe	Member	9595461008
05	Mr.A.S.Magdum	Member	9860823120
06	Miss.V.V.Kakade	Student Representative	8805364342
07	Mr.S.S.Chougule	Student Representative	7249736788
08	Miss. S.S. Patole	Student Representative	9373307615
096	Mr.S.J.Desawale	Student Representative	8928720770

### EXAMINATION REFORMS

Examinations/student assessments play a very important role in deciding the quality of education. In addition to student's assessments in terms of grades, examinations need to ensure that the desired learning outcomes have been achieved. The achievement of program outcomes and objectives are crucial and their achievement needs to be proved through accurate and reliable assessment method. For improving the structure and quality of assessment we are following the instructions which are given by AICTE Examination reformation policy.

We at ADCDP, formulate the Examination Question Paper based on following points given by AICTE Examination reformation policy,

a) Alignment of questions to course outcomes

While designing question papers at institute level or sessional exam we are using Revised Blooms taxonomy to check cognitive skills of students. Paper Setter takes utmost care that each and every question which was designed must map with CO's of course and it must be as per cognitive domain prescribed by Blooms taxonomy.

b) Level of learning (cognitive) student is expected to achieve

The choice of action verbs while constructing assessment questions is very important. The paper setter has to use those action verbs given by Blooms taxonomy as per different cognitive levels. These verbs help us not only to describe knowledge, skills and abilities of students but also to frame the examination or assignment questions that are appropriate to the level we are trying to assess.

c) Assessment method to be adapted

We at ADCDP following the examination pattern given by MSBTE, Mumbai. Apart from that we are following other educational experiences that are recommended to teach and assess professional outcomes and higher order cognitive abilities,

Concept map

Class test

Assignments

Multiple Choice Questions

Puzzles

Models

Students Practical Training

### **Question Paper Approval Committee**

Examinations are an integral part of the College's services and the examiners involved have a key role in ensuring that the College runs high quality examinations that are transparent, reliable, valid and fair. The recycling of examination questions for theory and practical sessional and college level examinations is a poor practice and it may result in inequitable treatment of students. Also printing mistake, repetition of questions, questions that are out of syllabus should be avoided by paper setter. In order to scrutinize the question papers set by a paper setter for sessional and college level examinations, the Annasaheb Dange College of D Pharmacy, Ashta has 'Question Paper Approval Committee' headed by the Head of the Institution.

This committee takes several initiatives to ensure better standards and improve accuracy and scope of question papers set for all types of examinations at college level.

### **Objectives of Question Paper Approval Committee**

1. To prepare out uniform codes of paper setting for examinations held at college level.
2. To check question papers for any aberrations, errors, spelling mistakes, pattern, scope, distribution of marks etc. or any other lapse and providing necessary corrections.
3. To increase the standards of sessional and college level examinations.

## Examination Pattern

### ❖ ER 1991

There shall be an examination for Diploma in Pharmacy (Part-I) to examine students of the first year course and an examination for Diploma in Pharmacy (Part-II) to examine students of the second year course. Each examination may be held twice every year. The first examination in every year shall be the annual examination and the second examination shall be supplementary examination. The examinations shall be of written and practical (including oral) nature. Carrying maximum marks for each part of subject, as indicated in following table,

#### Diploma in Pharmacy (Part-II) Examination (ER1991)

Subject	Max. Marks in Theory			Max. Marks In Practical		
	Examination	Sessional	Total	Examination	Sessional	Total
Pharmaceutics-II	80	20	100	80	20	100
Pharmaceutical Chemistry-II	80	20	100	80	20	100
Pharmacology & Toxicology	80	20	100	80	20	100
Pharmaceutical Jurisprudence	80	20	100	-	-	-
Drug store and Business Management	80	20	100	-	-	-
Hospital & Clinical Pharmacy	80	20	100	80	20	100
			600			400

#### Diploma in Pharmacy (Part-I) Examination (ER2020)

Subject	Max. Marks in Theory			Max. Marks in Practical		
	Examination	Sessional	Total	Examination	Sessional	Total
Pharmaceutics	80	20	100	80	20	100
Pharmaceutical Chemistry	80	20	100	80	20	100
Pharmacognosy	80	20	100	80	20	100
Human Anatomy & Physiology	80	20	100	80	20	100
Social Pharmacy	80	20	100	80	20	100
			500			500

#### (a) Mode of examinations:

Each theory and practical examination in the subject mentioned in above table shall be of three hours duration. A candidate who fails in theory or practical examination shall reappear in such theory or practical paper(s) as the case may be. Practical examination shall also consist of viva voce (oral) examination.

#### (b) Award of sessional marks and maintenance of records:

A regular record of both theory and practical class work and examinations conducted in an institution imparting training for Diploma in Pharmacy Part-I and Diploma in pharmacy Part-II courses, shall be maintained for each student in the institution and **20 marks for each theory and 20 marks for each practical subject** shall be allotted as sessional.

There shall be at least **three periodic sessional examinations** during each academic year. The **highest aggregate of any two performances** shall form the basis of calculating sessional marks.

The sessional marks in practicals shall be allotted on the following basis:

Actual performance in the sessional examination = 10

Day to day assessment in the practical class work = 10

**(c) Minimum marks for passing the examination:**

A student shall not be declared to have passed Diploma in Pharmacy examination unless he/she secures at least **40% marks in each of the subject separately in theory examination, including sessional marks and at least 40% marks in each of the practical examination including sessional marks.** The candidates securing 60% marks or above in aggregate in all subjects in a single attempt at the Diploma in Pharmacy (Part-I) or Diploma in Pharmacy (Part-II) examinations shall be declared to have passed in first class the Diploma in Pharmacy (Part-I) or Diploma in Pharmacy (Part-II) examinations, as the case may be. Candidates securing 75% marks or above in any subject or subjects provided he/she passes in all the subjects in single attempt, will be given distinction in that subjects(s).

❖ **ER 2020**

**1) Theory Examination**

**Sessional Exams**

There shall be **two or more periodic sessional (internal assessment) examinations** during each academic year. The duration of the sessional exam shall be **90 minutes**. The **highest aggregate of any two performances** shall form the basis of calculating the sessional marks. The scheme of the question paper for theory sessional examinations shall be as given below.

I. Long Answers (Answer 3 out of 4) = 3 x 5 = 15

II. Short Answers (Answer 5 out of 6) = 5 x 3 = 15

III. Very Short Answers (Answer any 5 out of 6) = 5 x 2 = 10

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Total = 40 marks

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**Internal assessment:** The marks secured by the students out of the **total 40 shall be reduced to 20 in each sessional**, and then the internal assessment shall be calculated based on the best two averages for 20 marks.

**Final Board Exams**

The scheme of the question paper for the theory examinations conducted by the examining authority (Board / University) shall be as given below. The duration of the final examination shall be 3 hours.

I. Long Answers (Answer 6 out of 7)	= 6 x 5 = 30
II. Short Answers (Answer 10 out of 11)	= 10 x 3 = 30
III. Very Short Answers (Answer any 10 out of 11)	= 10 x 2 = 10
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Total	= 80 marks
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## 2) Practical Examination

### Sessional Exams

There shall be **two or more periodic sessional (internal assessment) practical examinations** during each academic year. The duration of the sessional exam shall be **three hours**. The **highest aggregate of any two performances** shall form the basis of calculating the sessional marks. The scheme of the question paper for practical sessional examinations shall be as given below,

I. Synopsis	= 10
II. Experiments	= 50*
III. Viva voce	= 10
IV. Practical Record Maintenance	= 10
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Total	= 80 marks
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\* The marks for the experiments shall be divided into various categories, viz. major experiment, minor experiment, spotters, etc. as per the requirement of the course.

**Internal assessment:** The marks secured by the students out of the **total of 80 shall be reduced to 10 in each sessional**, and then the internal assessment shall be calculated based on the best two averages for 10 marks from the sessional and other 10 marks shall be awarded as per the details given below.

Actual performance in the sessional examination	= 10 marks
Assignment marks (Average of three)	= 5 marks*
Field Visit Report marks (Average for the reports)	= 5 marks\$
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Total	= 20 marks
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\*, \$ Only for the courses given with both assignments and field visit/s

### Final Board Exams

The scheme of question paper for the practical examinations conducted by the examining authority (Board / University) shall be as given below. The duration of the final examination shall be 3 hours.

I. Synopsis	= 10
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II. Experiments = 60\*

III. Viva voce = 10

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Total = 80 marks

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\* The marks for the experiments shall be divided into various categories, viz. major experiment, minor experiment, spotters, etc. as per the requirement of the course.